EIA-Funded Program Name:

* Current Fiscal Year EIA Allocation to this EIA-Program:

* Name of Person Completing Survey and to whom EOC members may request additional information:

* Telephone number:

* E-mail:

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

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SC Code, as amended. Section 59-1-450. Parent education programs
```

Code of Laws:(MAX. 100 characters)

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SC Code, as amended. Section 59-1-150
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Proviso Number:(MAX: 100 characters)

```
1A.26.(SDE-EIA;XI.B-Parenting/Family Literacy)
```

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?
Regulations:

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43-265,Parenting Family Literacy [SC ADC 43-265]
(Statutory Authority: S.C. Code Ann. 59-5-60(1)
```

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

```
The goal of family literacy is to help break the cycle of poverty and illiteracy by improving
the educational opportunities of the state's low-income families by integrating early childhood
education, adult literacy or adult basic education, and parenting education into a unified
family literacy program.
Family Literacy Programs must:
1. be implemented through cooperative projects that build on high quality existing community
resources to create a new range of services;
2. promote the academic achievement of children and adults;
3. assist children and adults from low-income families to achieve when taught challenging
content standards; and student achievement standard and
4. use instructional programs based on scientifically based research including child
development, language development, literacy and the prevention of reading difficulties.
Program Goals:
A. strengthen parent involvement in the learning process of preschool children ages birth
through five years
B. promote school readiness
C. offer parents special opportunities to improve their literacy skills and education
D. identify potential developmental delays in preschool children by offering developmental
screening.
```

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

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Fiscal Year 2006-07
The following program activites were conducted to facilitate the performance of the Family
Literacy Program in reaching its objectives:

Training:
A series of training was conducted in 2006-07.  The training consisted of intensive training on
each of the program components, adult literacy, early childhood, parent education and
interactive literacy. Additional training was offered in Program Leadership,Recruitment of
Families, Home Based Instruction, program assessments, the Family Literacy Online Information
System (FLOIS)and Collaboration and Partnerships.

Technical Assistance:
Technical assistance was provided through training, personal contact, and on site visits. A
guide consisting of program guidelines and information relevant to operating an intensive
family literacy program was provided for each program leader.

Monitoring:
Thirty five programs received monitoring visits during fiscal year 06-07.  Programs were
evaluated on fifteen program elements using the South Carolina Guide to Program Quality.

Program Data:
Family Literacy Programs submitted End of the Year Reports with two addendums, (1) a signature
sheet indicating collaborative partners and (2) a Family Literacy Program Action Plan which
include strategies to address monitoring visit results and self study results.

Fiscal Year 07-08 Processes/Activity Changes: An 2007-08 family literacy training plan was
developed based on 2006-07 family literacy monitoring reports, informal surveys of needs and
training evaluations.  Technical assistance will be addressed for new programs through a five
day course entitled Introduction to Family Literacy - Principles and Foundations. 2007-2008
Program Data will by reported through the use of the Family Literacy Online Information System
(FLOIS).  A primary focus in 07-08 will be component integration, which based on informal
surveys and monitoring visits, has been sited as an overall program challenge.
```

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

```
Direct products and services include:
1. increase in the number of families receiving comprehensive family services.  In 2006-2007,
2578 families were enrolled in eighty five district programs.

2. an increase in the number of parents involved in the learning process of children ages birth
through five.

3. increased level of school readiness as assessed by the South Carolina Readiness Assessment
(SCRA).

4. The number of adults enrolled in district family literacy programs: 2578
   95% female, 4% male,1% missing data

5. The number of children enrolled in district family literacy programs: 3140
   50% male. 5% female
   58% African American, 20% Caucasian 17% Hispanic, 22% Other
```

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

1.   Compared to 2004-05 and 2005-06 data, more districts are providing comprehensive family literacy services as specified in Proviso 1A.26. (SDE-EIA: XIB-Parenting/Family Literacy)

2.   Program improvement is attributed to attendance and particpation in trainings on parent education, interactive literacy, adult basic education and literacy and early childhood education as evidenced in training evaluations.

3.   Family literacy programs that were not monitored in 2006-07 conducted program self assessments. From the self assessments, Family Literacy Program Action Plans were developed. These plans contain strategies to address program challenges and/or barriers. Program Action Plans were submitted to the South Carolina Department of Education as an addendum to the 2006-07 End-of-the-Year Reports.

Program Evaluations
What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

Yes   No

If an evaluation was conducted, what were the results and primary recommendations of the evaluation? (MAX: 2000 characters)

```
An internal program evaluation was conducted.  The following tools were used: training
evaluations, meeting evaluations, and family literacy program monitoring reports.
Primary recommendations:
1.   Increase funding for family literacy programs
2.   Conduct two business meetings annually (fall and spring)
3.   Provide indepth training on program integration, family files, assessments, the Family
Literacy Online Information System (FLOIS),and program management.
4.   Provide training for new family literacy program leaders
```

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

Yes

No

If no, why not?(MAX: 100 characters)

The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

    The same as appropriated in the current fiscal year's appropriation

    An increase over the current fiscal year's appropriation

    A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes   No